

**GESTIÓN ACADÉMICA  
PLAN DE APOYO ACADEMICO**

AREA: INGLÉS

GRADO: SÉPTMO

PERIODO: III - 2022

**MAESTRO:**

**PROPÓSITO:** Brindar una estrategia de apoyo académico a los estudiantes que no hayan alcanzado el desempeño básico en las áreas, con el fin de permitir que superen las debilidades presentadas, y fortalezcan las competencias necesarias para continuar su proceso de aprendizaje.

**METODOLOGÍA:** Los Padres de familia reciben la notificación del Plan de apoyo por parte del consejero para los estudiantes que no hayan aprobado una o varias áreas, el cual consiste en:

1. **Taller** con los contenidos del período el cual debe entregar el estudiante a los docentes y tendrá un valor del 50%,
2. **Asesorías** tendrá un valor del 20%
3. **Sustentación** de forma escrita, tendrá un valor del 30%

La fecha de las asesorías será del **del lunes 3 al jueves 6 de octubre de 2022**. La sustentación escrita será **el miércoles 19, jueves 20 y viernes 21 de octubre de 2022** con el propósito de que los estudiantes que tienen varias áreas por sustentar lo puedan hacer sin ningún inconveniente.

Si el estudiante aprueba el plan de apoyo, tendrá una nota de desempeño básico (3.0) en el período para el cual lo presenta y se verá reflejada en la próxima entrega de notas.

El registro de los resultados del plan de apoyo se consigna en el cuaderno de los estudiantes y los padres de familia deben firmar la evidencia de la valoración.

Para el cuarto período este proceso se realiza en la semana nueve. (tomado del SIEE y ajustado mientras dure la emergencia sanitaria)

**INDICADORES DEL DESEMPEÑO:**

**TALLER :** (que debe entregar):

**BIBLIOGRAFÍA O CIBERGRAFÍA SUGERIDA:**

**PARA LAS ASESORÍAS Y LA SUSTENTACIÓN,** se le enviará comunicado dando a conocer las áreas y horas para cada día.

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UNIT 5 (Clothes) – UNIT 6 (Mix &amp; Mash)

Assignment

**• Read. Choose the correct word to complete the sentences.**

1. Wei doesn't like formal clothes. He takes off his school \_\_\_\_\_ as soon as he gets home.
  - a. Uniform
  - b. Jeans
  - c. Tights
  
2. The DJ preferred the second version of the song. He thought the newer mix was \_\_\_\_\_ than the first one.
  - a. Worse
  - b. Better
  - c. Noisier
  
3. I like to include stars in all my paintings. I \_\_\_ stars into all my artwork.
  - a. Mix
  - b. Perform
  - c. Record
  
4. What type of \_\_\_\_\_ was the singer wearing on her arms and wrists?
  - a. Necklace
  - b. Tie
  - c. Bracelet
  
5. My mother works in a laboratory. She has to wear a special suit, for \_\_\_\_\_ reasons.
  - a. Practical
  - b. Formal
  - c. Casual
  
6. Video game designers have to be more creative every year. They have to \_\_\_\_\_ cool, new ideas that nobody has tried.
  - a. Combine
  - b. Imitate
  - c. Imagine

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- **Read and answer the following questions.**



- a. The wimple was a popular head covering for women in Europe from the twelfth through the fifteenth centuries. Wimples were usually made of cotton or silk. They provided protection from the weather, and they were a way to dress up for formal occasions. Sometimes the wimple covered the top of the head and shoulders, and went around the neck, finishing up at the chin.
- b. Wealthy women sometimes used the wimple to display their jewelry. They decorated the cloth before placing it on their head. Sometimes a circle of fabric or metal, like a queen's crown, was placed on the head to hold the wimple in place.
- c. Head covering is an ancient fashion for both women and men. Many centuries ago, in Ancient Greece, Rome, and China, men and women covered their heads for a variety of reasons. Today people from countries around the Mediterranean still wear similar coverings to protect them from the strong sun, and to dress up on formal occasions.
- 1.What was the wimple made from?
  - 2.For how many centuries was the wimple in fashion in Europe?
  - 3.Which part of the body did the wimple not cover?
  - 4.What did some women add to their wimple to show their wealth?

- **Read the sentences. Circle the correct word.**

- 1.My sweatshirt looks cleaner than yours because **I wash / washed** it last week.
- 2.**Some / Much** brides in Morocco still **paint / painted** their hands, and in this way they keep the tradition alive.
- 3.**Many / Much** Indian women **pierce / pierced** their noses when they got married.
- 4.Today **a few / a little** young Maoris still **wear / wore** tattoos on their faces.
- 5.When she was a teenager, my mom **loves / loved** hybrid songs.
- 6.Last year my neighbor **hates / hated** my favorite type of music, but now she likes **much / many** of it!